

CREATION DAY

Back to the Beginning

Day 1

BIBLE PASSAGE

Genesis 1–2:3

APOLOGETICS CONTENT

How long ago was the time when time began?

INCREDIVERSE

For in six days the Lord made the heavens and the earth. Exodus 20:11

ECHO PHRASE

In six short days, everything was made!

LESSON AIM

Children will learn that the Bible perfectly records how everything came to be. The world didn't come about on its own, but by an incredible Creator God who perfectly designed it all in six days.

TODAY'S CREATION STATIONS

- Craft Creations: Stamps and Stickers
- Touch Table: Flower Fun
- Dramatic Play: It's a Zoo—Bugs!
- Discovery Center: Gook
- Coloring Corner: Exodus 20:11

TODAY'S LESSON AT A GLANCE

- Preview the Attraction
Special Effects
- The Main Attraction
Part One: Back to the Beginning
Part Two: Puppet Pal—It Takes a Designer
- Review the Attraction
Part One: IncrediVerse
Part Two: Go and Do
Optional Song: "Whaddaya Think?"

PREPARING FOR THE LESSON

- Read Genesis 1–2:3 several times.
- Read this lesson several times and prepare the materials. For more information on God creating in six actual days, visit Answers VBS.com/APFAQ.
- Pray.

LESSON MATERIALS

FROM TEACHER RESOURCE PACK

- Theme memory verse poster
- Memory verse poster
- Daily overview poster
- Days of Creation posters
- Bottlenose dolphin, woodpecker, & bug pictures

FROM TEACHER RESOURCE CD-ROM

- Clip art images: clouds, sun, moon, stars, fish, birds, giraffe, dino footprints, man
- Sound effects
- Two copies of today's puppet script

OTHER MATERIALS

- Bible or children's Bible
- IncrediWorld costumes for teachers
- Creation Station supplies (see back cover)
- Purse/tote with tickets in it
- Ticket box
- Spray mister
- Play snake or bug on fish line
- CD player
- Cardstock/poster board/roll paper and tape/sticky tack
- Boy or girl puppet and puppet stage
- Clipboard
- Optional: Student guides and supplies (see page 20)
- Optional: Today's Incredible Collectible: Rex, 1 per child

TODAY'S DEVOTIONAL: CREATION DAY

For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it. Exodus 20:11

How much time have you spent planning for your VBS program? Ironing out all the details, making sure everything will run smoothly, coordinating with other people, preparing your lessons or crafts or snacks or games . . . days? weeks? months? Imagine having the power to simply speak and have it all done in an instant. No waiting on other people, no arguing about petty differences, no begging for help from others. Just a word, and it all comes together.

Now contemplate the infinite power necessary to speak an entire universe into existence. The eternal Godhead—Father, Son, and Spirit—agreed together in eternity past to create billions of stars and solar systems and . . . earth. For His glory and for our pleasure.

He had no need to gather materials, make several trips to the home improvement store, measure twice and cut once, tear everything apart and start again. He spoke, and it was done. At His word, all things—time, light, space, earth, water, plants, trees, heavenly bodies, flying creatures, swimming creatures, land-dwelling creatures, people—came to be.

Although He could have done it all in an instant, He chose to spread His creative acts over the space of six days. Six normal-length days. What have you accomplished in the past six days? Preparing for VBS? Working at your job? Cleaning your house? Six days—the time God chose to

take to create and fill the entire universe. Then He rested on the seventh day and established the pattern for our seven-day week.

And it was very good. His creation was a reflection of Himself, of His good nature. It was full of His characteristics—life, love, peace, joy. As you read and study the true creation account given in Genesis 1, think about the words of this Puritan prayer regarding our great Creator.

King of glory, Divine majesty,
Every perfection adorns thy nature and sustains thy throne;
The heavens and earth are thine,
The world is thine and its fullness.
Thy power created the universe from nothing;
Thy wisdom has managed all its multiple concerns,
presiding over nations, families, individuals.
Thy goodness is boundless;
All creatures wait on thee, are supplied by thee, are satisfied in thee.
How precious are the thoughts of thy mercy and grace!
How excellent thy lovingkindness that draws men to thee!
Blessed be thy name!

—Arthur Bennet, *The Valley of Vision*
(The Banner of Truth Trust: 2005), p. 216.

CREATION STATIONS

CRAFT CREATIONS: STAMPS AND STICKERS

MATERIALS

- Tarp or plastic tablecloth for floor
- Colorful tablecloth and roller coaster keeper
- Creation-oriented rubber stamps and/or stickers (flowers, fish, birds, bugs, dinos, other animals, sun, moon, stars, people, etc.)
- Washable stamp pads
- White cardstock
- Wet wipes

PRE-PREP

Tarp the floor under the craft station. This will be used all week. Cover the table with a colorful tablecloth and put the roller coaster keeper in the center. This, too, will be used all week. Put the supplies in the roller coaster keeper. Cut the cardstock into strips for bookmarks.

DIRECTIONS

Stamp and sticker with the creation-oriented items to make bookmarks.

TEACHING TIE-IN

God is the Creator. *To create* means “to make.” The Bible teaches us that God created (made) the whole world and everything in it out of absolutely nothing. Isn’t God incredible? (Great is the Lord, and greatly to be praised. Psalm 145:3)

TOUCH TABLE: FLOWER FUN

MATERIALS

- Under-the-bed storage container, small wading pool, or “official” touch table
- Tarp or plastic tablecloth
- Fake flowers/plants
- Toy gardening tools and plastic pots
- Play watering cans
- Optional: Play sand

PRE-PREP

Tarp the floor under the touch table. This will be used

all week. For today, put the supplies in or by the touch table.

DIRECTIONS

Plant and pretend to water the flowers.

TEACHING TIE-IN

Does anyone know what day God created dry land and plants? Day Three. He made plants so animals and people would have food. Yum! Plants can also be used for food, for medicines, for furniture, and for many other things, besides being pretty. God thought of everything. Isn’t He incredible?

DRAMATIC PLAY: IT’S A ZOO—BUGS!

MATERIALS

Choose from the following, depending on your situation. These will be used all week.

- Zoo backdrop (see page 10)
- Crates and/or laundry baskets for animal cages
- Play animals (stuffed, rubber, plastic, puppets)
- Picture or play animal version of today’s featured animal: bugs (see Teacher Resource Pack)
- Costumes (e.g., zoo keeper vest or apron, khakis, sunglasses, rubber boots, animal headbands, noses, and masks)
- Play zoo keeper supplies (feeding pails and play food for the animals, non-breakable magnifying glass, brush, broom, small butterfly net, etc.)

PRE-PREP

Set up the zoo with the zoo backdrop, the play animals, supplies, and costumes. Put the costumes in a crate or large basket. Decide if you will have the kids actually sit down as you put on a brief “animal show” to share the teaching tie-in from today, or if you want to share this information informally.

DIRECTIONS

Dress up and pretend to be zoo keepers and zoo animals.

TEACHING TIE-IN

Here’s our zoo at IncrediWorld. It has just a small

amount of the millions of animals God has created. God designed every animal, from the humongous, like the whale, to the tiniest, like bugs. Each one makes me want to praise God! For instance, did you know there are more than a million species of bugs (insects)? (Show one or more play ones or pictures.) And they're finding new ones all the time! Each bug is a masterpiece of God. It's mind-blowing to think of everything He thought up.

Note: You may want to put out only part of the animals and supplies today and add new ones each day. Check the Dramatic Play write-ups on the other days for suggestions.

DISCOVERY CENTER: GOOK

MATERIALS

- Cornstarch
- Pitcher of water
- Mixing bowl
- Bin lined with a disposable plastic tablecloth
- 1 c. measuring cup
- Tarp or plastic tablecloth to cover the floor

PRE-PREP

Tarp the floor. Make a small batch of the gook so you can see how it works. Then make however much you want with the kids. Each 16 oz. box of cornstarch needs to be mixed with approximately 1½ c. water. Mix with your hands. It will sometimes be solid, sometimes liquid, and quite fun (and very messy) to play with. Put in the lined bin for easier clean-up.

NOTE OF CAUTION: Do not throw gook down the disposal! It will clog the pipes. Make sure to throw it away in a trash can.

DIRECTIONS

Play with the gook. Try squeezing it and holding it loosely. Form it into a ball and watch it become liquid again!

TEACHING TIE-IN

The Bible tells us that in the beginning of time, the earth was formless, sort of like this gook—it didn't have the shape we see today. But God formed it into the awesome and beautiful world we have. Isn't God incredible?

COLORING CORNER: EXODUS 20:11

MATERIALS

- Fun house decorating supplies (see page 11)
- Day 1 memory verse coloring sheet
- Markers or crayons
- Optional: Additional supplies to add to the sheets

PRE-PREP

Photocopy the coloring sheet, 1 per child. Make or gather the decorating supplies and set them up. These will be used all week. Gather additional supplies if you want to use them, such as cotton balls for the sky, blue cellophane for water, and scraps of material for clothes. Also have glue sticks.

DIRECTIONS

Color the sheet. Add additional supplies if desired.

TEACHING TIE-IN

Practice saying the memory verse on the sheet. Discuss its meaning.

ADDITIONAL CREATION STATION IDEAS

- Nature Nook—Bring in real nature items and a non-breakable magnifying glass so kids can explore. Possible items include leaves, pine cones, seeds, flowers, vegetables, fake animal fur, feathers, and shells, along with animal puzzles.
- Roller Coaster Reading—Make a roller coaster out of a large box on its side. Put small chairs inside and a basket of children's books about animals, plants, and the universe. Make sure they aren't evolutionary!
- Flannelboard Fun—Use a flannelboard and flannel-backed pictures you've made from each day's Bible lesson to reinforce what has been taught.

- IncrediWorld costumes for teachers
- Purse/tote with tickets in it
- Ticket box

PRE-PREP

1. Prepare your costumes and ticket box.

- ◆ Think of fun names for yourselves: Trainer Joe, Coaster Katie, or IncrediWorld Wally.
- ◆ The Bible is listed just once daily in the supply list but is used throughout, so keep it handy and marked to the correct passages.
- ◆ Substitute theme park wristbands in place of tickets. Make out of strips of cardstock that you staple, or search the Internet for “amusement park wristbands.”

- Bible or children’s Bible
- Spray mister
- Play snake or bug on fish line
- CD player
- Cardstock/poster board/roll paper and tape/sticky tack

From Teacher Resource Pack:

- Theme memory verse poster
- Days of Creation posters
- Bottlenose dolphin and woodpecker pictures

From Teacher CD-ROM:

- Clip art images: clouds, sun, moon, stars, fish, birds, giraffe, dino footprints, man
- Sound effects

PRE-PREP

1. Prepare the special effects, including the clip art images that are to be added to the border of the screen. Blow each up to the size needed and trace onto paper (sun on yellow, for instance). Laminate (optional).
2. Prepare the water and dry land (no clip art images for them). See room illustration for ideas.
3. Put the Days of Creation posters on the screen and (optional) cover each one.
4. The sound effects can only be played from the CD-ROM through a computer. To play the sound effects from a CD player, copy the files from the CD-ROM and burn them onto a CD.

PREVIEW THE ATTRACTION (5 minutes or less)

Special Effects

Hi there, park riders, and welcome to the WOW Zone here at IncrediWorld! WOW stands for “World of Wonders,” and boy, we sure do live in a world of wonders, designed by God Himself. My name is _____ and this is my assistant, _____ (Teacher Two or Teaching Assistant). We’re the park trainers here at the World of Wonders Zone.

Let’s get ready for a big week at IncrediWorld. First, we’ll need these. Pull admission tickets out of a purse/tote bag. Let’s put our admission tickets in the box. Pass out tickets and have them put them in a box with a slit cut in the top. Does everyone have comfy shoes on? Take responses. And how about our sunglasses and sunscreen? Pretend to put them on. Okay, I think we’re ready to start.

Let’s check out our own special effects theater as we talk about some of the most spectacular effects that ever happened. Here we go back to the beginning of time!

THE MAIN ATTRACTION (10–15 minutes)

Part One: Back to the Beginning

Teacher One should retell this account with a somewhat dramatic voice and manner. Convey wonder and excitement at the amazing world of wonders God created!

Teacher Two (or Teaching Assistant) should take care of the sound effects, special effects, and posters. For the sound effects, you can use the sound effects on the CD-ROM, or just make the sounds yourself or with the kids. For the items for the special effects, lay them out in order on a table. For the posters, you can cover them with colorful cardstock or just leave uncovered.

TEACHER ONE: Today, we’re going to hear about the beginning of time! This really happened, and we learn of it in God’s special, one-of-a-kind book which is called—

Pull the Bible out of the purse/tote and open it to Genesis 1 as the following sound effect is being played.

Teacher Two: Play or make Sound Effect 1 (a voice saying “The Bible”).

TEACHER ONE: Let’s say “The Bible” together in a deep voice. Do so. The Bible tells it like this:

Teacher Two: Play or make Sound Effect 2 (a soft water-sloshing sound).

TEACHER ONE: Use your hands to sweep across the sky (the heavens) and make a round earth as you say this next sentence. *In the beginning, God created the heavens and the earth. Say that with me.* Do so, and have them repeat the motions as you point to the theme memory verse poster.

Notice that right away, the Bible tells us God is the one who created everything. God must consider that very important information because it's the first thing He said in His Word. You'll hear some people say everything came about by a big bang, which was like a jumbo explosion that happened billions of years ago, but that's not what the Bible says, is it?

God created it all in just six days. Let's count to six together in a whisper. Do so. Now let's count to six in a daddy voice. Do so. It didn't take billions of years.

It wasn't hard for God to get it all done in six days because nothing is hard for God! He's incredible! Let's all jump up and say, "He's incredible!" Do so.

Teacher Two: Turn the lights off. Turn the lights back on when the teacher says, "Let there be light!"

TEACHER ONE: The earth was all dark (have them cover their eyes) **and empty.** *"Then God said, "Let there be light!"* (have them uncover their eyes) **and there was light. God called the light Day, and the dark He called Night. So the evening and the morning were the first day."**

Teacher Two: Uncover or point to the Day One poster.

TEACHER ONE: Then God created the sky.

Let's stand on our tippy-toes and reach as high as we can into the sky. Do so. I'm sure glad God made the sky because there's air to breathe in the sky. Let's take a big, big breath. Do so. God called the sky Heaven. So the evening and the morning were the second day.

Teacher Two: Uncover or point to the Day Two poster. Put the cloud(s) and water on the screen. Then play or make Sound Effect 3 (water gathering and dry land appearing). Lightly mist in the air above the kids as the next sentence is said.

TEACHER ONE: Then God said, "Let the waters be gathered together." (Pause until misting is done.) **"And let the dry land appear." God called the dry land Earth, and the waters He called Seas. And God saw that it was good. Then God made all the plants on the earth. He made yummy fruit and pretty flowers and grass and trees.**

Teacher Two: Put the dry land on the screen.

TEACHER ONE: And God saw that it was good. So the evening and the morning were the third day.

Teacher Two: Uncover or point to the Day Three poster.

TEACHER ONE: Then God made the sun, the moon, and the stars. Let's sing "Twinkle, Twinkle, Little Star." Do so. It's amazing to see that God would just speak, and all of a sudden, something would show up. Isn't God incredible?

Teacher Two: Put the sun, moon, and stars on the screen.

TEACHER ONE: And God saw that it was good. So the evening and the morning were the fourth day.

Teacher Two: Uncover or point to the Day Four poster, then play or make Sound Effect 4 (fish and birds) during the next section.



◆ Be familiar with the lesson, but don't memorize it. Place it on a clipboard to use as a reference.

◆ If working as co-teachers, decide which parts of the lesson each of you will be responsible for teaching. Both plan to dress in costume.

◆ Throughout this account, the exact words of Scripture are in italics.



◆ You may want to give some of the screen items to the kids and have them bring them up or help put them on the screen at the appropriate times.



◆ You may want to say, "Ta da!" as you uncover or point to each poster.



Creation Day

TEACHER ONE: *Then God . . . created great sea creatures . . . and every winged bird. That means He made all the animals that fly or swim. Let's pretend we're swimming like a fish. Do so. Let's pretend we're flying like a bird. Do so.*

The next section about the bottlenose dolphin and woodpecker are optional examples, if you have time.



Here's a picture of a bottlenose dolphin. Show the picture. **This is an example of a sea creature God made.** Dolphins have a special inside layer of skin called blubber that keeps them from getting chilly in the water. Let's shiver and say, "Brrr!" Do so. God also gave them an outside layer of skin that allows them to swim through the water smoothly. And God gave them something called echolocation so they can find their food. With echolocation, they make up to 1,000 clicking noises every second! Those sounds travel underwater until they hit an object and bounce back to the dolphin, showing the dolphin where to go to get the food. Let's see if we can make 1,000 tongue clicks in a minute. Dolphins can do it in a second, but we'll try a minute. Do so.



And God designed the birds, which are flying creatures, to do what they do well, too, such as the woodpecker. Show the picture. **The woodpecker, which pecks holes in trees, has little feathers that cover its nostrils so wood chips won't get in. It can peck holes in trees without getting a whopping headache because God put a special cushion in its head that acts sort of like a shock absorber.**

Can you imagine these things just happening to turn out so perfectly by themselves? That would be like saying a mansion just so happened to turn out perfectly built without a Designer. No way! God beautifully made each and every animal kind.

Teacher Two: Put the fish and birds on the screen.

TEACHER ONE: *So the evening and the morning were the fifth day.*

Teacher Two: Uncover or point to the Day Five poster, then dangle the bug on fish line in front of the kids when Teacher One is saying the next part.

TEACHER ONE: **Then God made all the kinds of land animals, which includes BUGS!** (pause till Teacher Two is done dangling the bug), **and big cats (let's roar!) and kangaroos (let's hop!) and giraffes (let's stretch our necks!) and even dinosaurs, because they were land animals.**

Teacher Two: Play or make Sound Effect 5 (dinosaur footsteps). Put the giraffe/dino footprints on the screen.

TEACHER ONE: **Then God made the very first person. His name was Adam. He put Adam in charge of the animals and the garden. This means God expects all people ever since to also take care of the animals and the earth. But it also means animals and people aren't equal. We are more important than animals, and we are in charge of them.**

After Adam named the animals, he realized there wasn't another person. So God made the first woman and named her Eve.



Then God saw everything that He had made, and it was very good. So the evening and the morning were the sixth day.

Teacher Two: Uncover or point to the Day Six poster. Put the man on the screen.

TEACHER ONE: Then God was finished, and He rested. Let's all sigh together for a job well done. Do so.

Teacher Two: Play or make Sound Effect 6 (sighing).

TEACHER ONE: One week had gone by, and God was finished. Can you help me say the days of the week? Do so. Right here in Genesis, we see God created for six days and rested for one, setting up the pattern of the week.

Teacher Two: Uncover or point to the Day Seven poster.

TEACHER ONE: So how do you like that? God made the whole earth and all the plants and animals and people in six days not long ago (about 6,000 years ago, in fact) and then He rested on Day Seven. What an incredible God!

Part Two: Puppet Pal—It Takes a Designer

Each day, the puppet pal will reinforce the lesson the kids just heard. It is a quick, but important, part of the day. If you don't have a teaching assistant or a co-teacher, enlist someone (a group guide or other volunteer) ahead of time to work the puppet each day. Have the puppet come up from behind a presentation board or skirted table (see Decorating Decisions), or, if working alone, have it enter from a suitcase with the lid flipped up.

The puppet (Roller Coaster Reese) can be a boy or a girl. Use a consistent voice for the puppet all week. Speak clearly and exaggerate words and expressions. For instance, draw out certain words for emphasis or make an exaggerated action for things like groaning, turning its head or sneezing. Use your free hand to do things with the puppet's hands or arms. For example, if the puppet is "thinking," put the puppet's hand on its chin. When the puppet is talking, make sure the mouth is open. (This is the opposite of what people often do!)

TEACHER: Now we've got a special visitor. Let's meet him (or her).

PUPPET: Bounce up, acting excited.

TEACHER: Hi there! What's your name?

PUPPET: It's Reese—Roller Coaster Reese! I love roller coasters! The tall ones. The fast ones. I can't get enough of them.

TEACHER: They are loads of fun.

PUPPET: I even got to go on a behind-the-scenes tour at a theme park near my house, and I met the designer of the newest coaster—the Velociraptor!

TEACHER: Oooo, that must have been awesome!

PUPPET: It sure was. This guy came up with the coolest design for the Velociraptor.



- Boy or girl puppet and puppet stage
- Clipboard
- Daily overview poster (Teacher Resource Pack)
- Two copies of today's puppet script (Teacher CD-ROM)

PRE-PREP

1. Tape one script inside the puppet stage, and attach the other to a clipboard for reference.
2. Allow approximately 3 minutes out of the total 10–15 minute Main Attraction time frame for the puppet pal.

◆ If you want to get snazzy, use a quick musical introduction and exit when it's time for the puppet to come and go.

◆ The puppet can be dressed like a child going to a theme park (shirt, visor, sunglasses), or in a small VBS T-shirt. To make a small T-shirt, photocopy, cut out, and laminate a color copy of the logo and tape it to a baby-sized T-shirt.

Creation Day

TEACHER: Well, since you met the ride maker, you'd never say that roller coaster just built itself, with no help or plans from people, right?

PUPPET: Right! A roller coaster could never build itself.

TEACHER: You know what's crazy, Reese?

PUPPET: What?

TEACHER: There are people out there who say this world and all the plants and animals and people just happened all by themselves, without a maker.

PUPPET: That's nutty!

TEACHER: It is! And it's completely opposite of what the Bible tells us.

PUPPET: I trust the Bible!

TEACHER: I do, too, because it's the only perfect book, and it always tells the truth! It says that in the beginning, God created the heavens and the earth. It didn't just happen by accident.

PUPPET: The Bible says it. That settles it.

TEACHER: And the Bible makes it clear that in six short days, everything was made.

PUPPET: That makes me want to praise God!

TEACHER: Me too!

PUPPET: In fact, it makes me want to celebrate! I think I'll go ride a coaster!

TEACHER: You do that, Roller Coaster Reese! Have fun! And boys and girls, while Reese takes off, let's practice our echo phrase for today.

Practice the echo phrase: **In six short days, everything was made!** Have everyone say it together, then divide into two groups and practice. Have the first half say the first part (In six short days . . .) and the second half say the second part (. . . everything was made!). Try switching the two echoing groups several times, such as having the girls start and the boys echo, then blue eyes start and brown eyes echo.



- Optional: Student guides and supplies for Part 1 and Part 2
- Optional: Today's Incredible Collectible: Rex, 1 per child
- Memory verse poster (Teacher Resource Pack)

REVIEW THE ATTRACTION (Remaining class time)

Choose one or more of the following ideas to do in class, if time. These are also on the *Pre-Primary Student Guides* and can be done at home with a parent or caretaker if you are out of time. If sending them home, motivate the kids to do them because they are full of good stuff! Have the group guides check with the kids tomorrow to see how they did on them, and consider giving bonus contest points to the groups for their hard work.

Supplies for this section are not listed in the supply list on the back cover since they will vary depending on the activities you choose, so decide what you will do and add them to your supply list accordingly.

Part One: IncrediVerse

Today's Verse: For in six days the Lord made the heavens and the earth. Exodus 20:11

Show them today's Incredible Collectible (Rex the *T. rex*) with the Bible verse on the back. They will receive this collectible at the end of the day.

Challenge: Practice the verse several times, pretending to stomp around like Rex the *T. rex*. Use today's memory verse poster as a reference.

Tomorrow's Verse: Your word is truth. John 17:17

Practice tomorrow's verse if time permits. Say the new verse together several times and try the challenge again.

◆ The front page of each day's student guide is an overview of today's lesson. The back page of the student guide matches this section in the teacher guide.



Part Two: Go and Do

1. Let's praise God for His incredible creation! With someone's help, make a praise journal and see if you can think of things from A to Z that God created. For example, for *S* you can say *stars, seahorses, or strawberries*. Thank God for them.
2. Have someone read Genesis 1 to you and count how many times God said, "It was good," or "It was very good." Tell your group guide tomorrow.
3. Look out the window. What do you see that you can praise God for?
4. With someone's help, check KidsAnswers.org/go/animals for info on some of God's amazing creatures!

Ask yourself this question: Does the Bible say God created everything in six days or over millions of years?

Optional Song: Whaddaya Think?

If you like to use songs in your teaching, here's a fun song to incorporate into any part of your day.

(Sung to "Skidamarink")

Whaddaya think our God did make?	The sky, the seas, and land
Whaddaya think He made	He made the plants and animals
In six days?	And finished off with man
Whaddaya think our God did make?	So, now you know what our God did make
Whaddaya think He made	Now you know what He made
In six days?	In six days
Our God made light and darkness	

Note: See the Teacher Resource CD-ROM for sample layouts of how to put the posters on the WOW Zone center screen during your teaching each day. Then, when you've finished the daily lesson, move the posters from the center screen to the designated spot on the side walls (i.e., take the Day 1 posters off the WOW Zone center screen and move to the Creation Day panel). This will free up space on the center screen for the next day's teaching posters.

◆ The songs suggested throughout the week can be sung over and over, any day.